

PLAISTOW PRIMARY SCHOOL PREVENT ACTION PLAN 2026/2027

Our aim is to ensure that systems and procedures for safeguarding at Plaistow are robust, transparent and articulated by all members of the school community. We will ensure that pupils in our care are safeguarded at all times and that safeguarding is our main priority. We will maintain a culture of vigilance at Plaistow.

The Governing Body fully accepts and supports the school in implementing the Prevent Duty. The Prevent Duty requires specified authorities, including schools, to have due regard to the need to prevent people from being drawn into terrorism. At Plaistow, Prevent is understood as an integral part of our wider safeguarding responsibilities.

The school recognises that the threat from terrorism and radicalisation continues to evolve. Our approach is informed by national guidance, local safeguarding arrangements and the London Counter Terrorism Local Profile (CTLP). We recognise in particular the risks associated with self-initiated terrorism, online radicalisation, Islamist extremism, Extreme Right Wing Terrorism, mixed and fragmented ideologies, misogynistic and incel-related content, violent and gore material, misinformation and disinformation, and the potential use of emerging technologies, including artificial intelligence, to create and disseminate extremist material.

We will work collaboratively with parents and carers, the Local Authority, police and other safeguarding partners and will follow local and national procedures when concerns arise.

Aims: What do we need to do to ensure that our school is effectively safeguarding all pupils.	Actions: <i>What will happen to achieve the outcome?</i>	Timeline: <i>How long will it take and what will the milestones be?</i>	Leadership: <i>Who will be leading the improvement?</i>
RISK ASSESSMENT AND AWARENESS			
Assess the risk of children being drawn into terrorism or extremism.	The school has a named Prevent Lead. The DSL and DDSs understand their responsibilities in relation to Prevent and are a source of support and advice for staff. The DSL is the school's Prevent Lead. All staff know who the DSL and DDSs are and how to contact them. Their roles are	September 2026 and ongoing	DSL

	clearly identified within the school and through the school's safeguarding information. All staff understand that concerns relating to radicalisation or extremism are safeguarding concerns and must be reported immediately. All safeguarding concerns are recorded promptly on CPOMS. The DSL maintains an awareness of local and national risks and considers these as part of the school's safeguarding arrangements and risk assessment.		
Staff are able to demonstrate a general understanding of the risks affecting children, young people and families.	All staff confirm that they have read Keeping Children Safe in Education 2026, Part One, and those staff who work directly with children also read the relevant annexes as required. All staff receive annual safeguarding training and regular safeguarding updates throughout the year. Prevent and radicalisation are explicitly addressed within safeguarding training. Staff understand that there is no single profile of a person susceptible to radicalisation and that concerns must be considered in the context of the individual child and their circumstances.	September 2026 and ongoing	DSL
Staff understand the current terrorism and radicalisation risks relevant to London and the school community.	Safeguarding leaders maintain awareness of the London Counter Terrorism Local Profile and relevant local intelligence. Staff understand that the primary terrorist threat identified within London is from self-initiated terrorism , which can emerge from different ideological backgrounds.	Ongoing	DSL

	Staff awareness includes Islamist extremism, Extreme Right Wing Terrorism and mixed or fragmented ideologies. Staff understand that extremist narratives may exploit grievances and can include racist, antisemitic, Islamophobic, misogynistic, anti-LGBTQ+, anti-immigration, anti-Western or anti-authority narratives. Staff understand that global and national events can be exploited to create division and “us versus them” narratives and remain alert to changes in behaviour or language that may indicate a safeguarding concern.		
Staff are able to identify children who may be susceptible to radicalisation and know how to respond appropriately.	All staff complete appropriate Prevent training and receive updates as necessary. Training enables staff to recognise potential indicators of susceptibility to radicalisation and understand that indicators should be considered collectively and within the context of the child. Staff follow a Notice, Check, Share approach: noticing changes or concerns, checking the context where appropriate, and sharing concerns with the DSL. Staff do not investigate concerns themselves. Concerns are reported immediately to the DSL/DDSL and recorded on CPOMS.	September 2026 and ongoing	DSL
The school recognises and responds to the increased risk of online radicalisation.	Staff understand that a significant proportion of extremist activity takes place online and that children may encounter extremist or harmful content through mainstream social media, gaming, messaging platforms, video-sharing services and other online communities. Staff are alert to changes in children's online interests, language or behaviour which may indicate exposure to extremist or	Ongoing	DSL / Computing Lead

	harmful material. Staff recognise that online radicalisation may involve mixed and fragmented ideologies rather than allegiance to a particular organisation.		
Staff understand emerging online risks which may contribute to vulnerability to radicalisation.	Staff awareness includes the potential impact of algorithms in repeatedly exposing children to increasingly extreme material. Staff understand that misinformation and disinformation can contribute to polarisation and radicalisation. Safeguarding and online-safety education considers, where age appropriate, misogynistic and incel-related material, violent and gore content, conspiracy narratives and other harmful online subcultures which may act as gateways to more extreme material. The school remains alert to emerging risks associated with AI and other technologies being used to generate, manipulate or distribute extremist or harmful material.	Ongoing	DSL / Computing Lead
There is a clear procedure in place to safeguard children where there are concerns about radicalisation.	All staff read the school's Safeguarding and Child Protection Policy, which outlines the school's Prevent responsibilities. Staff report concerns immediately to the DSL or a DDSL and record the concern on CPOMS. Prevent concerns are considered through the same robust safeguarding processes as other concerns. The DSL assesses the available information and determines the appropriate response, seeking advice from the Local Authority Prevent/Community Resilience Team or other safeguarding partners where necessary. Where there is an immediate risk of harm or danger, the emergency services are contacted via 999.	September 2026 and ongoing	DSL

The school does not provide a platform for extremist speakers or organisations.	The school exercises appropriate due diligence in relation to visitors, external speakers and organisations using the school premises. The suitability of speakers and materials is considered in advance. Visitors are appropriately supervised and the school will not knowingly permit its premises to be used to promote extremist views or activity that conflicts with the school's safeguarding responsibilities or fundamental British values.	Ongoing	DSL/ Headteacher
WORKING IN PARTNERSHIP			
The school uses local partnership arrangements when exercising its responsibilities under the Prevent Duty.	Staff record and report concerns in line with the school's safeguarding procedures. Records are maintained securely on CPOMS with a clear chronology of concerns, decisions and actions. The DSL seeks advice from Newham's Prevent/Community Resilience Team when appropriate and works with the Local Authority, police, children's social care and other safeguarding partners. Where a Prevent referral is required, the current National Prevent Referral Form and Newham referral arrangements are followed. The DSL ensures referrals are made promptly and followed up appropriately.	Ongoing	DSL
The school knows how to escalate concerns appropriately.	Staff understand that they should report concerns to the DSL/DDSL rather than attempting to determine themselves whether a child meets a threshold for Prevent. The DSL considers the information available and seeks professional advice where necessary. Where there is an immediate threat to life or immediate danger, 999 is called. Where concerns relate to possible	Ongoing	DSL

	radicalisation but do not constitute an immediate emergency, the DSL follows the appropriate Prevent referral/advice route.		
The school works constructively with families and the wider community.	Where appropriate and safe to do so, the school works with parents and carers to support children who may be vulnerable to harmful influences. The school promotes respectful relationships and community cohesion and recognises the importance of avoiding assumptions or stereotyping based on religion, ethnicity, nationality, immigration status or other protected characteristics. Prevent concerns are based on safeguarding information and behaviour, not identity or background.	Ongoing	Headteacher/ DSL
STAFF TRAINING			
Equip staff to identify children who may be susceptible to radicalisation and to challenge extremist narratives appropriately.	The Prevent Lead is appropriately trained and able to provide advice and support to staff. All staff understand their responsibilities under the Prevent Duty and Keeping Children Safe in Education. Staff complete Prevent training as directed by the school and refresher training is provided in accordance with school and Local Authority expectations. Training records and certificates are maintained centrally. Safeguarding updates reinforce learning between formal training sessions.	September 2026 and ongoing	DSL
Staff understand how radicalisation can occur in contemporary contexts.	Training and safeguarding updates reinforce that radicalisation can occur both online and offline and can involve individuals acting independently rather than through organised groups. Staff awareness encompasses Islamist extremism, Extreme Right Wing Terrorism and mixed/unclear ideologies, alongside harmful online influences that may increase vulnerability.	Ongoing	DSL

	Staff are reminded that misogyny, incel content, violent/gore material or conspiracy theories do not automatically constitute terrorism concerns but may, in context, be relevant indicators of vulnerability or escalating harm.		
Staff know exactly what to do if they have a concern.	Staff follow the school's safeguarding procedures: Notice the concern; Check the context where appropriate; Share with the DSL/DDSL; Record on CPOMS. Staff understand that safeguarding information should not be withheld while they attempt to establish whether a concern is sufficiently serious. The DSL determines the appropriate next steps.	Ongoing	DSL
POLICIES			
Ensure school policies and procedures reflect the Prevent Duty.	Prevent responsibilities are reflected across relevant school policies and procedures, including the Safeguarding and Child Protection Policy, Online Safety Policy, Behaviour Policy, Staff Code of Conduct, Visiting Speakers/Visitors arrangements and Emergency/Critical Incident procedures, where applicable. Policies are reviewed in accordance with the school's compliance cycle and updated when statutory or local guidance changes.	Annual review / ongoing	Headteacher/ DSL
Ensure children are protected from extremist material when accessing the internet at school.	The school has appropriate filtering and monitoring systems in place and these arrangements are reviewed in accordance with Keeping Children Safe in Education. The DSL and relevant leaders understand the school's filtering and monitoring arrangements. Governors receive appropriate assurance that filtering and monitoring systems are effective. Staff know how to report concerns about inappropriate or harmful online material.	Ongoing	DSL / Computing Lead / Governing Body

Ensure safeguarding arrangements recognise the relationship between Prevent, online safety and wider harmful content.	Online safety arrangements consider children's exposure to extremist propaganda, misinformation and disinformation, hate content, misogynistic material, violent/gore material and other harmful online communities. Staff recognise that exposure to such content may require a safeguarding response even where it does not meet the threshold for a Prevent referral. Concerns are recorded on CPOMS and assessed by the DSL.	Ongoing	DSL / Computing Lead
CURRICULUM			
Ensure that school is a safe place where children can discuss sensitive and controversial issues appropriately.	A safe learning environment is established across the school in which children are able to ask questions and discuss difficult issues in an age-appropriate way. Staff challenge discriminatory, prejudicial and extremist language appropriately while creating opportunities for children to explore why such views can be harmful. Staff are supported to manage sensitive and controversial discussions safely.	Ongoing	Curriculum Leads / DSL
Children develop resilience to misinformation, disinformation and harmful online influence.	Through Computing, PSHE and the wider curriculum, pupils are taught age-appropriate critical thinking and digital literacy skills. Children learn that information encountered online may be inaccurate, deliberately misleading or manipulated. They are encouraged to question sources, recognise persuasive techniques, seek help from trusted adults and understand how algorithms and repeated exposure to particular material can influence what they see online.	Ongoing	Computing Lead / PSHE Lead
Children understand how to keep themselves safe online.	Online safety is an integral part of the curriculum.	Ongoing	Computing Lead / PSHE Lead

	Children are taught, in an age-appropriate way, how to recognise harmful content, how to respond if something online worries or frightens them and how to report concerns to a trusted adult. Teaching responds appropriately to emerging online risks and the lived online experiences of pupils.		
MONITORING AND REVIEW			
Governors provide appropriate oversight of the school's Prevent responsibilities.	The Governing Body receives appropriate safeguarding information relating to the Prevent Duty. Governors undertake safeguarding/Prevent training appropriate to their role and understand how Prevent sits within the school's wider safeguarding responsibilities. Governors seek assurance that staff training, referral processes, curriculum provision and filtering and monitoring arrangements are effective.	Termly / annual review	Governing Body / Headteacher / DSL
The school's Prevent Action Plan remains responsive to changing local and national risks.	The DSL reviews this action plan at least annually and sooner where there is a significant change to national guidance, local risk information or the school's circumstances. Relevant information from the London CTLP, Newham Prevent/Community Resilience Team, safeguarding partners and national guidance is used to inform revisions. Emerging issues are incorporated into staff safeguarding updates and curriculum provision where appropriate.	Annual and ongoing	Headteacher/ DSL
The effectiveness of the school's Prevent arrangements is monitored.	The DSL monitors staff training and confidence, safeguarding records, Prevent-related concerns and referrals, curriculum provision and online-safety arrangements. Any identified gaps are addressed through safeguarding training, policy review, curriculum development or improvements to systems and	Termly	Headteacher

	procedures. Prevent forms part of the school's wider safeguarding monitoring and quality-assurance arrangements.		
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